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| St. Augustine’s Centre  *Person Specification* | | **Early Years Practitioner**  **Level 3 Bi-lingual** (English/Punjabi) | | SquareLogo.jpg |
| Attribute | Essential | | Desirable | |
| **Areas of**  **Experience** | Experience of working with children 0- 5 years | |  | |
| **Knowledge, Skills**  **and Abilities** | A Level 3 Early Years Qualification  Bi-lingual – Punjabi & English  A sound knowledge of child development for children from birth to five years  An understanding of the Early Years Foundation Stage (EYFS) curriculum  An understanding of a play based approach to children’s learning and development  Knowledge of Child Protection procedures  Good communication skills both written and verbal  Ability to develop effective relationships with colleagues, parents and outside agencies  An understanding of and commitment to Equal Opportunities  A willingness to undertake further relevant training including some evenings and weekends | | A knowledge of research related to childcare and education  Knowledge and understanding of the statutory  framework for the EYFS and the inspection  processes of regulatory bodies  Understanding of the role of the ‘Key Person’  An understanding of Health and Safety in the  workplace | |
| **Personal**  **Qualities** | Approachable, flexible, patient, committed, reliable, an open communicator  Embracing of the teamwork ethic  Supportive of the four core values and ethos of St. Augustine’s Centre | | Enthusiasm | |